Announcement No. 横須賀基地空席広報 22 Feb 06 募集締切日: Closing Date 1st Cut Off: 8 Feb 06 VACANCY ANNOUNCEMENT 発行日: 26 Jan 06 **Amendment** Date of Issue 職種名 Job title (等級 Grade 6 /語学等級 LAD 3) **4.募集範囲** Area of Consideration 募集人数 No. of 図 現 MLC/IHA 従業員(部隊内) Recruitment Japanese Culture and Language Teacher #477-6 Current MLC/IHA Employee within Activity □ 現 MLC/IHA 従業員(通勤圏内) 1名 Current MLC/IHA Employee in commuting distance 受諾可能な下位等級 Acceptable Trainee Level: 1-5 図 現 MLC/IHA 従業員(全在日米軍) Current MLC/IHA Employee Japan Wide 図 事務系 □ 技能系 □ 保安系 □ 医療系 × 外部 Off Base Applicant Administrative Blue Collar Trade Security Medical 2.部隊 Activity **DODEA** 5.雇用の種類 Type of Employment R. E. Byrd Elementary School \square MLC ☐ IHA ☐ HPT 勤務場所 Working Place: Yokohama, Negishi Housing Area │ 常用 Permanent □ 限定 Limited Term (カ月 Months) 3.勤務時間 Work Schedule (週 20 時間制/20 hrs/week) 勤務日 Work Days: Mon, Tue and Thu 勤務時間・休憩 Work Hours/7:30-16:15 (Mon & Tue), 7:30-11:30 (Thu) Recess Period/ 11:15-12:00 (Mon & Tue) □ 夜勤 Night Shift ◯ 残業 Overtime ⊠ 出張 Business Travel 6. 職務内容 Duties See attached sheet. 7.資格要件/身体条件 Oualification/Physical Requirement 1. Must have a 4-year college or university degree AND Teacher's Certification in any subject AND one year (equivalent to full time) teaching experience * OR* possession of Masters Degree in related to Education will substitute for experience. 2. Knowledge of teaching principles, practices and techniques to appropriate to the subject matter and grade level of assignment. 3. Ability to independently develop lesson plans and daily class schedule within the framework of DoDDS-approved curriculum objectives. 4. Ability to establish and maintain open, effective communications with staff, students and parents. 5. Skill in translating Japanese books, magazines, and other printed materials including stories and/or fairytales into appropriate grade level English. 6. Skill in developing curriculum guide and audiovisual materials. 7. Skill related to Japanese Culture (Soroban, Calligraphy, Origami etc.). *An applicant who does not have 1 year of full time work experience may be considered at a lower grade level as below. 1-5: Completion of 4-years college/university in related filed AND possession of Teacher's Certification.

広報番号:

DODEA-BES-01-06(R)(A)

Certified by Activity:

8.提出するもの Application and Associated Documents			職務状況 Working Condition
*区 空席応募用紙 Application for Vacancy Announcement (HROY Form 1) http://hro.cnfj.navy.mil			
*☑ 専門職務経歴書 Resume of Specialized Work Experience (HROY Form 1) http://hro.cnfj.navy.mil			
の記入は Complete in □ 日本語で Japanese ⊠ 英語で English □ どちらでも Either			
図 修了証/証明書の写し Copy of certificate for completing college or university			
図 80 円切手を貼付し、応募者の郵	便番号·住所·氏名を書いた返信用封筒 (12 cm x 23.5 cm)		
12 cm x 23.5 cm envelope with Applicant's	s Zip Code, Address, Name and an 80-yen stamp (MPS is not accepted.)		
問い合せ先 for Job Inquiries	提出先 Office to Submit	事務処	理欄 For Official Use
◎担当部署/担当者名 POC	〒238-0001 神奈川県横須賀市泊町1番地、Box 22	PD No.: DODEA-BES-005 PD is accurate and current.	
Office/POC:	1 banchi Tomari-cho, Yokosuka, Box 22		
Ryunii Saitoh	米海軍横須賀基地統合人事部雇用課 (HRO)		

英語力 English Language Proficiency: 「必要なし None 「初級 Basic 「中級 Intermediate 🖂 上級 Advanced 「特段の能力 Exceptional

免許証/修了証 License/Certificate Required: 7/8 欄参照 See blocks 7&8

* Handicapped applicants may be accepted, depending on the degree and kind of disability.

学歴 Educational Background:

Ryuuji Saitoh

R. E. Byrd Elementary School **3045-281-4815 242-4815 DSN**

COMNAVFORJAPAN, HRO Yokosuka JN Employment/Classification Division (N132) **20**46-816-8152 (内線/Extension 243-8152)

HRO: yk 1/6 yk 2/9 jo 2/9

応募要項を満たしていない場合、選考の対象になりません。Incomplete applications will not be processed. 提出された応募書類はお返ししません Submitted applications will not be returned.

Task list for

Independently develops lesson plans and daily classwork schedule within the framework of DoDDS-approved curriculum objectives. Ensures coverage of subject material within the time frame to the subject matter and grade level of assignment. Uses varied instructional techniques to meet student needs. Develops and administers a system of assessment to evaluate student progress. Uses other appropriate diagnostic tests to determine student progress. Collects and records necessary data for a systematic report of student progress. Provides accurate feedback to students and parents about student programs. Maintains all required records accurately and in an up-to-date manner. Participates in Dodds testing programs as required.

Establishes and maintains open, effective communications with: staff, students and parents. Counsels individual students about their culture programs with respect to students academic and social goals. Independently initiates meetings with appropriate resource personnel on behalf of students. Participates on school committees as required. Refers behavioral problems to the guidance counselor and/or principal in accordance with local policy and procedure. Coordinates with school counselor, social worker, and/or school psychologist in determining and resolving learning and behavioral problems of students. Identifies students who need supplementary and special instructional services and refers them to the appropriate resource personnel.

Besides the normal teaching responsibilities, establishes or renews a curriculum guide, selects textbooks, audiovisual materials, etc. through the culture teachers staff members meeting. Translates books, magazines, and other necessary printed materials including stories and or fairytales when necessary. Contacts the office of off-base local communities such as local governments, cultural, historical, educational facilities, and arranges a field trip guide (normally every three years), for American homeroom teachers. Takes his or her students on many field trips to various sites for one day or overnight field trips in accordance with Japanese culture curriculum. Acts as a liaison person and a translator for visitors. Plans and arranges demonstration by the host nation people as a special activity each year for the whole school body. Coordinates exchange programs between the school and Japanese schools.

Performs other related or incidental duties as assigned.